

After School...

The Newsletter of Minneapolis Retired Teachers Inc.

Website

www.mrti.org

Board of Directors

President -

Barbara Kuenne - 763-542-9890
BGKWOW1@gmail.com

President - Elect

Roma Lee Rasmussen - 612-861-6654
rl.rasmussen@comcast.net

Recording Secretary

Christine Poppe - 612-588-8722
chpop001@gmail.com

Corresponding Secretary

David Rolek - 952-894-4925
drnrd@aol.com

Asst. Recording Secretary Joanne Lambrecht - 952-470-4216
joanne.lambrecht@yahoo.com

Asst. Corresponding Secretary Jan Wahl - 612-869-8396
janwahl@comcast.net

Treasurer - Robert Ryder
 952-239-6741 pappyryder@gmail.com

Asst. Treasurer / Scholarship Chair Sylvia Farrelles - 952-888-8771
angelseyf@gmail.com

Legislative chair - Ed Andersen
 763-577-9699 ea5377@gmail.com

Membership Chair - Denny Lander
 612-926-8478 dlander222@gmail.com

Investments Chair - Larry Risser
 612-922-6596 lerisser10@gmail.com

Zoom Away with MRTI!



Board members meet using Zoom

Where are we going?

We're going to Egypt on Nov. 17 and to India on Dec. 15

When are we going? 12:30 PM (CST)

How can I go? We're going via ZOOM (directions on page 3)

Beginning October 26, our regular meeting callers will call to tell you about the November 17th meeting. If you wish to participate in this virtual meeting, you **must** send Denny Lander (dlander222@gmail.com) your email address **by November 5**. (The sooner the better!) If you receive this newsletter and wish to attend, no matter where you live, send Denny your email address.

Sending your email address to Denny is the only way you can participate in this meeting, whether you receive a lunch call or not!!

Make a sandwich and join us at 12:30!

The meeting room will be open at 12:00. If you haven't used Zoom before, log on early to try it. Join us for our first two meetings of the 2020-2021 school year!

All Aboard!



A book review by Tom Murray

Full disclosure: I taught with Daniel Hertz in the Minneapolis Public Schools for over three decades starting in the early 1980s. In the mid-1980s for five years we taught down the hall from each other at Franklin Junior High School. Daniel is conscientious, professional, and respected by all. I refer to him as, "Daniel, my brother."

Everything Is A Little Bit Alright is an often frightening, humorous, poignant, and always honest look at Daniel's life over those three decades and even further back to his high school days in St. Paul.

My definition of a good book is one in which I see myself throughout the story as if I am looking at a mirror. In his engaging memoir, I saw my reflection in Daniel's vivid description of being with a parent as they pass on, wrestling with an upset stomach on Sunday nights before the start of a new school week, and wracking my brain to develop successful motivational strategies for students with challenging behaviors.

A good book also provides a window to the world for sites and experiences never imagined. I had never been to Panama City. Daniel's description of the oppressive heat convinced me I will never go. I've also never been to Dallas, but now I feel like I have been there and done that community. Daniel's description of India elevated that enchanted country to the top of my bucket list.

Perhaps the most enduring lesson to be learned from Daniel's journey around the world is that nearly all of the answers to our physical and mental stresses can be found by lowering our gaze to our diaphragm and taking a deep breath. Each chapter heading in Everything Is A Little Bit Alright introduces one of Daniel's adventures with an appropriate yoga pose and breathing exercise to maximize the filling of our lungs, heart, and soul with life-saving energy. These exercises work wherever and whenever you need them, and they are free!

Have some fun and open your mind to this slim, quick read.

What a year this has been!

When MRTI's schedule of luncheons and programs ground to a halt on March 15, 2020 and, recognizing that we are all in the group labeled "Most Vulnerable," most of our Board members found themselves working in isolation - consulting committee members by phone and email. Our Treasurer, Bob Ryder, paid the bills and dispensed donations until there were none left to pay. Larry Risser and the Investment Committee continued to watch over our investments as the Market crashed and resurrected itself. President Barb Kuenne and Membership chair, Denny Lander, worked together to create the annual welcome letter and Scholarship Committee chair, Sylvia Farrels made sure that checks for scholarship recipients' classes and program fees were paid on time.

Unable to meet in person, but wanting to start planning for the time when we could resume our normal activities, the MRTI Board conducted the club business via Zoom, the online meeting software. It went so well that we decided to try using Zoom for general meetings and programs in November and December! **Directions for using Zoom can be found on page 3.**

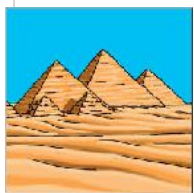


At the end of your journey, you may come to see yourself as the person in the yoga position on the cover's drawing. Depending on how you look and study that drawing, you may see yourself as a candle burning brightly. In the case of the author, Daniel my brother, I see a yoga devotee who also lights up the darkness like a candle, leading the way for us to follow.



- Tom Murray, author of Fathers, Sons and the Holy Ghosts of Baseball

2020 Fall Program Schedule



November 17, 2020, 12:30 PM
 "Tut, Tut! Our Egyptian Adventure"
 presented by Chris Poppe



December 15, 2020, 12:30 PM
 "My Trip to India" presented by
 Mercedes Tuma-Hansen



Zooming Directions

First, go to **Zoom.us** to **Download and install** a copy of the Zoom software on your computing device (cell phone, iPad, tablet or a computer.) Your device must have a camera built in or attached.

If you are using Zoom for the first time:

- you will receive an email invitation to the meeting from Denny Lander
- start Zoom
- click on the line that starts with https://..... it will be underlined and blue.

Below is a sample, not the actual invitation.

Denny Lander is inviting you to a scheduled Zoom meeting.
Topic: Denny Lander's Personal Meeting Room

Join Meeting

<https://us04web..us/j/6520476121?pwd=RU-V4ZUd3Tm0xZnB0ZUZlVU5MUvIKZz09>

Meeting ID: 652 047 6121
 Passcode: 3D9ryQ

Highlight and copy the passcode, in case you are asked to provide it.

When the meeting screen appears, if your name appears in a black square, you need to turn on your camera. Look for a red picture of a camera with a line drawn through it. Click on it to turn it green and your face will appear on the screen.

Interested in political activity?

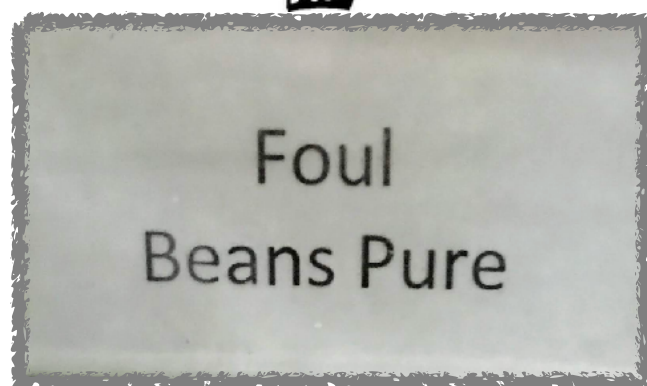
Retired Teachers Council 59 (RTC 59)
"Gathering, Learning and Action"

Oct. 24, Nov. 24, Jan 20

10:00am - 12:00 Noon

We will meet via Zoom

Find your invitation/link in your email



Can you guess what this sign is trying to say?

Find out Nov. 17!

Growing Up in a Coal Mine Camp School in Southern Colorado During the Great Depression

- Nick Lovdjieff

In the early 1900s, there were many coal mines in the foothills around Trinidad and Walsenburg in south central Colorado. The thousands of miners and their families represented more than 30 nationalities and 27 languages. My father, Chris Lovdjieff, an immigrant from Bulgaria, was recruited in 1913 by the Colorado Fuel and Iron Corporation (CF&I), owned by the Rockefeller Family. CF&I also owned the steel mills in Pueblo, Co, the largest steel mills west of the Mississippi River until WWII.



In 1921, my mother immigrated to the US from what is now Croatia to work with her second cousin, who managed the mine-owned boarding house for single miners. That is where she met my father. They were married in 1921. My brother, Crist, sister, Mary, and twin sister Catherine and I were all born at home in a small 3-room Tobasco Mine-owned house.

In the early 1900s, conditions for immigrant miners were very difficult throughout the United States. Coal miners and their families lived as indentured servants, forced to live in company owned houses. Wealthy mine owners were aided in their tight control of the coal mines by corrupt government officials.

In 1913, coal miners in southern Colorado rebelled and went on strike, attempting to organize for better working conditions. Miners and their families were forced out of the mine-owned houses, and they build tent cities on the outskirts of the mine properties. There were acts of violence by both mine guards and armed miners. The governor of Colorado called out the National Guard to protect the interests of the mine owners.

On April 14, 1914, the National Guard troops inexplicably opened fire with machine guns on one of the tent villages. The Ludlow Massacre killed 11 women and children, innocent bystanders and several combatants. President Woodrow Wilson sent in federal troops. The strike lasted for several more months until mine owners grudgingly agreed to some of the miners' demands. A monument in remembrance of the massacre stands about 20 miles from the Tabasco Coal Mine.

The Ludlow Monument dedicated Memorial Day, 1918



Among the improvements made by mine owners following the strikes were construction of better schools, club house recreation buildings referred to as YMCAs, and improved housing. But the company-owned store was still the only place where miner's families could purchase food items. Most families, including ours, raised vegetables and chickens for their own use.

My twin sister, Cathy, and I were born at home on December 4, 1924, while my father was working at the Tobasco Mine. The mine closed in 1929 and my father was transferred to the Cameron Coal Mine, one of about a half dozen mines in Huerfano County. Our new mine-owned house was a sturdy, 4-room house built on a poured concrete foundation with a cellar that provided storage, an improvement over our first 3-room house in Tobasco. The only amenity in the house was a single light bulb hanging in the middle of the room. A large water tank on a nearby hill provided water piped to each yard. There was no indoor bathroom or toilet. Water for bathing was heated on the wood and coal burning stove. Each family had an outhouse or privy built over a concrete foundation. Toilet paper? Just sheets of paper torn from the Sears or Ward's catalogs.

Cont. page 5

Walsenburg, a town of about 6000 people, was the County Seat of Huerfano County, about two miles from the camp. It was a long walk into town for those who did not have a car to purchase groceries and other essentials.

Most of the mines had a school for grades 1 through 8, all part of the county schools. In Walsenburg there were several grade schools, a public high school for grades 9 through 12 and a Catholic School for grades 1 through 12. Pictured below is the Cameron Coal Mine Grade school for grades 1 through 8.

Cameron Mine Grade School, Farr, Colorado



The peak of operations at the Cameron Coal Mine Grade School occurred in the early 1920s. At that time there were probably 175 elementary students enrolled. Cathy and I enrolled there in grade 1 in 1930, staying until we completed grade 7 in May, 1937. Our older brother, Crist, and sister, Mary, both completed grade 8 in this school.



Nick in 3rd Grade

There was a grade 1 teacher, a grade 2 teacher, 1 teacher for grades 3 and 4, 1 for 5 and 6, and 1 for 7 and 8. Mrs. Smith, grade 8 teacher, also served as the school Principal. There was a wood shop and a home economics room on the ground floor, but these rooms were no longer used by the time my sister and I reached 5th grade.

I still remember the names of our grade school teachers, all single women who resided in a large house provided by the mine camp. Mrs. Smith was a World War I soldier's widow. The teachers came to the camp in September and returned to their homes at the end of the school year. I remember our teachers as dedicated to their profession, teaching the children of immigrants.

Primary emphasis in the early grades was "**Reading, Riting and Rithmetic,**" the **3-Rs**. Our reading books were the *Sally, Dick & Jane* readers pub-

lished by Scott, Foresman & Company where, many years later, I was employed. **Cursive** was our mode of writing, learned by using the **Palmer Method**. We practiced writing our letters using a metal quill pen, dipping the pen in the small bottle of ink in the corner of our small desks, and writing on the special ruled coated sheets of paper provided by the school. Beautiful penmanship was the goal.

Each year, a spelling competition was held with a grade 8 representative from each of the county grade schools. The winners went to the state completion in Denver. The Cameron Mine spelling champions were successful in winning the county championship for 13 consecutive years.

Our brother, Crist, was the county champion as an eighth grader and my twin sister was also a county champion during our 8th grade year at Centennial Grade School in Walsenburg, reflecting the quality of dedicated teaching in our grade school and its emphasis on reading.

There was also a great deal of emphasis on arithmetic skills. Beginning in the 3rd grade, we used the **Self Help Arithmetic Workbooks** which I later learned were also published by Scott, Foresman & Company. On Fridays we were given a test of 20 arithmetic examples. For each wrong answer, we were required to complete a set of remedial examples. For me, this was always a very enjoyable and competitive event. By 4th grade, we were expected to be proficient with multiplication involving 2-digit multipliers and long division involving 2-digit divisors.

Our dedicated teachers were our introduction to the world beyond the borders of the coal mine camp: to music, literature and history. In the grade school there was a small bookshelf containing the school library. Through the kindness of Mr. Neeley, the school Principal for several years, we were allowed to check out books to read at home. We all were avid readers. I recall reading the early children's books: **Brer Rabbit**, and **Mrs. Wiggs and the Cabbage Patch**. Then we progressed to **The Adventures of Tom Sawyer**, **The Last of the Mohicans**, and **Cudjo's Cave**.

Miss Vories, our teacher for grades 3 and 4, introduced us to classical music. She had a wind-up record player and on Fridays, played some of her treasured records. I still remember the music of **Esrellita**. (My Little Star). Miss Vories' classroom faced south. One of my strong memories of her classroom was listening to a Meadow Lark that



Back: Crist and Mary
Front: Nick and Cathy-

had nested in a cactus bush near the school, serenading us with her song on a sunny day.

At Christmas time and at the end of the school year, each class was involved in a school performance staged in the large auditorium of the YMCA, or club house. By this time, the amenities once offered in that building were no longer available, so the school performances were the major entertainment offerings for the residents of the mine villages. At Christmas time, each of us received a bag of unwrapped hard sugar candy and an orange, a special treat.

Our second grade teacher, Miss Gabbert, was musically talented. Part of our musical instruction was to participate in a rhythm band, involving sand blocks, drum sticks, a triangle, bells, and so on. For the year-end program, our class of 12 students performed in a musical, *My Gal Sal*. Each of us had our faces blackened and my twin sister and I sang a duet, with me singing, ***"I have a pickininy sweetheart, she's the cutest thing you ever want to see..."*** Sadly, no one had a camera to take photographs of us.

Shortly after the 1930 school year began, our father was critically injured in a mine accident. The injury to his lower back crippled him and he was unable to perform physical work again. For 3 years, he was in a mine owned hospital in Pueblo CO, 40 miles from where we lived. It was the onset of the Great Depression, and our mother became the family bread winner. We had a Maytag washing machine, so my mother washed clothes for families who did not own a washing machine. She also worked as a cook in a one-room school several miles from our home.

Coal Mine Camp families included many different ethnic and racial groups: people from most of the Balkan countries, Greeks, Polish, Irish, Scottish, Mexican, Blacks, and so on. My siblings and I, like many other children, were bilingual, speaking Serbo-Croatian and English. Our parents both learned to speak and read English and became naturalized citizens. My father learned to read English shortly after arriving in the United States. My mother learned to read by observing the teacher in a one-room school where she was employed as a cook, preparing a hot lunch for the children, a federally funded program that utilized food products purchased from farmers. After her cooking and cleaning chores, my mother sat in the back of the classroom waiting for the end of the school day and a ride home with the teacher.

My mother tried to teach us to read and write her native Serbo-Croatian language. Only Crist became somewhat proficient in this, but we all continued to speak Serbo-Croatian at home, and it

served me very well when my wife and I visited relatives in Croatia and Bulgaria in 1971 and 1992.

In June, 1934, my youngest sister Joan joined our family, born at home as were all of her elder siblings. In May, 1937 our family moved into a small house on West 5th Street in Walsenburg. The Coal Mine Company had granted Father a \$1000 settlement for his injury, and my parents were able to use that money to purchase the sturdy 4-room house built of adobe brick. This house had fresh water indoors, but no indoor bathroom or toilet.

I spent that summer helping my father care for a herd of about 400 sheep in the mountains near La Veta Pass at an altitude of 9000 feet. There was no Boy Scout Troop in Walsenburg, but my experiences living in a tent that summer surpassed any I might have had as a member of a scout troop! In September, Cathy and I began 8th grade classes at Washington Elementary School on East 6th street. It was our first time attending classes with different teachers for English, arithmetic, history and so on. The following year we joined our brother, Crist, and sister, Mary, as students in Huerfano County High School.

Crist set a high standard of excellence as a student, ultimately graduating as the top student and Valedictorian of his class. I was not as studious as my brother, but Cathy and I were both Honor Roll Students as was our sister, Mary.

The Japanese Navy attack on Pearl Harbor on December 7, 1941 shocked our nation. Cathy and I were in 11th grade at the time. We were 17 ½ years of age when we graduated from high school in May, 1942. Cathy joined our sister, Mary, as a student nurse at Corwin Hospital in Pueblo CO, the same hospital where our father had been a patient in the early 1930s. Crist, a student at Greeley State-Teacher's College was drafted into the Air Force. Most of my male classmates enlisted in the armed forces and many of the girls went off to college or to work in companies producing military armaments. I was fortunate to get a full-time job working at a local Safeway grocery store, 70 hours per week for \$25.00.

Knowing I would be drafted following my 18th birthday, I chose to enlist in the regular Navy on December 11, 1942, just 7 days after my birthday. I was sent to Camp Farragut, Idaho for basic training. Newly constructed in 1942, it was the largest inland Naval Station in the world.

- To be Continued

Nick Lovdjieff taught Junior High School mathematics for 14 years, 10 years with Minneapolis Public Schools.



Congratulations, New Retirees!

A - B

Mary Anderson
Mary Archer
Marilyn Bankole
Victoria Barker
Janice Bauer
Jacqueline Beavens
Bonnie Beckel
Renee Beer
Renee Benecke
Susan Benhardus
Kimberly Berg McGowan
Douglas Berglund
Claire Bergstrom
Susan Bigelow
Nancy Blount
Mary Bock
Bazilla Bohn
Jane Brandt
Jean Breitebucher
Christine Brezny
Shirley Buchanan
Carol Buzzelli

C - E

Joanne Caissie
Linda Case
Gisell Castaneda
Tonyus Chavers
Tani Christina
Kathleen Cline
Jennifer Cook
Georganne Csargo
Steven Dahlberg
Bertha Daniels
Kathleen Dawson
Dena Decora
Hilda Dominguez
Allegra Doty
Jean Dudley
Janine Duke
Laurie Dunn
Lori Dupont
Donna Eliason

F - H

Sherru Faiad
Linda Farnell
Benjamin Farstad
Jane Fischer
Laurel Forshee
Lynette Fossum
Kathryn Fults
Linda Funmaker
Rose Gebhart
Ali Gelle
Nancy Gerber
Andre Godin

Tammy Graff
Jane Greene
Anthony Guscetti
Gbai Gutknecht
Sarah Hardeman
Jodell Hayes
Paul Hegre
Janet Heirigs
Margaret Hest
Bradley Heyne
Margaret Hodapp
Nancy Hofschulte

J - L

Mark Jensen
Nancy Johnson
Nichole Johnson
Susan Johnson
Cynthia Kaiser
Joan Kallas
Abbie Karsh
Aphrodite Keane
Sharon Kedrowski
Valerie Keesling
Jill Kelly
Theresa Kern
Lisa Knutson
Alice Kos
Darwin Lee
Danielle Le Gault
Joy Lehman
Matthew Linman
Juan Lopez Calamaco
Gary Lussier Sr.
Jane Lyga Jones

M - P

Mary Maddox
Brooke Magid Hart
Hamid Masheye
Christine Menken
Richard Mensing
Mary Miller
Michala Miller
Rebecca Mithun
Ann Mogilevsky
Therese Mooney
Donna Morris
Pamela Moses
Daniel Namarra
Stephanie Nelson
Susan Niedenfuer
Anne Nitzke
Lori Nistvold
Diane O'Brien
Maureen O'Brien
Timothy Olson
Isabel Paolini

Claudia Peppey
Brian Perkins
Lowell Peterson
Robert Peterson
Cynthia Peyton
Dion Powers
Beverly Price
Debra Purcell

Q - S

Cynthia Quehl
Maria Radtke Tellez
Patsy Rederer
Robert Rees
Robert Reilly
Mercedes Rivas
Alan Robinson
Sheri Rogers
Andrea Rose
J. Rothbart
Connie Rubenstein
Anna Ruderman
Debra Ryan
Susan Ryder
Joan Schoenecker
Kathleen Schuette
Patricia Sharp
Sheryl Sisler
Paul Sisson
Joan Spehar
Caroline Stammers
Marie Straka
Richard Sudo
Sheila Sudo
Marlys Svobodny
Charlotte Swanson

T - U

Evelyn Tapia
Mark Tapper
Philip Tillmann
Noriyas Un
Jennifer Vaillancourt
Gretchen Vander Weide
Leeann Vomhof
Magda Waer
Patricia Walker
Thomas Wekp
Mary Wendorf
David West
Diane Whipkey
Elizabeth White Lablanche
Margaret Wilcox Browning
Nola Wilkens
David Winkler Morey
Ruth Woods
Jeanne Yanish
Edgar Young Jr.
Tracy Young

The Committee of Thirteen

With support from active and retired MPS educators, the Committee of Thirteen advocates for your defined benefit pensions.

We work to make sure that you have the facts about your TRA defined benefit pension. We advocate for MPS educators' pension security at the legislature and in the community.

We provide facts that counter the biased information distributed by groups working to undermine our retirement security. Contributors to the Committee of Thirteen receive up-to-date information about our pensions via electronic and print newsletters; contributors receive urgent action alerts during the legislative session when legislators and the governor need to see and hear from you.

Help fund the efforts to preserve our Pensions!
Contribute to the Committee of Thirteen!

Donations may be sent to:

Committee of Thirteen

P.O.Box 19181, Minneapolis, MN 55419-0191

Forewarned is Forearmed

At a time when the whole world is struggling against an unseen enemy it seems almost ludicrous to be concerned about scams. Yet, that is precisely the time when scammers and cheats come out of the woodwork to prey on our fears and uncertainties. Scammers cheat older Americans out of almost **\$3 billion dollars a year** under "normal" circumstances. But these times of isolation and insecurity in the face of the CoVid-19 virus are far from normal.

One scam Seniors are most likely to fall for is the "IRS collection" threat : *"This is the IRS. The US Marshall's service is on their way to your house. You have an unpaid tax liability of \$1670 and there is a warrant out for your arrest. Unless you pay this debt immediately, you will go to jail!"*

What to do?

First, know that the IRS will NEVER call you to demand immediate payment. If there's a problem with your taxes they will let you know in a written letter through the US mail. They will never threaten you or ask for credit card or debit card numbers and they will never demand payment through the purchase of gift cards.

On the whole, I would say that any transaction that requires the use of gift cards can be assumed to be a scam.

###

VOTING BY MAIL OR VOTING EARLY IN PERSON

Two ways to avoid crowds at the polls

TO VOTE EARLY BY MAIL, apply to have an absentee ballot mailed to you. You do not need to be registered to apply. If you have already applied for a General Election ballot, it will be mailed to you as soon as ballots become available. You can apply for your ballot online at sos.state.mn.us



WHEN YOUR BALLOT ARRIVES

For your ballot to count, remember this important information:

1. Read the instructions that come with your ballot carefully.
2. Your signature envelope might have a box for a witness to complete and sign. Due to COVID19, there is no witness requirement for **registered** voters for the November 3, 2020 State General Election. **Non-registered voters will still need a witness, to indicate their proof of residence.**
3. Mail the ballot and forms back right away after you finish. Your returned ballot must be postmarked on or before Election Day (November 3, 2020) and received by your county within the next seven calendar days (November 10). You may also drop off your ballot envelope in person--see details below.

VOTE EARLY IN PERSON

You can vote early with an absentee ballot at your local elections office. If you are not registered, you can do so in person at your county election office. Find your county election office at sos.state.mn.us

In addition to your county election office, some cities and towns offer in-person absentee voting. Check with your city clerk's office for more information.

Mitchell Trockman - 763-545-7500
mitch.trockman@comcast.net



The October Craft Fair is cancelled for this year.

651-296-240

(administered by the Teachers Retirement Association)



Overview

The Limited Medical Assistance Fund (LMAF) was established in the 1930s through a bequest of a retired Minneapolis teacher.

A trust was established to reimburse certain medical costs of retired Minneapolis teachers, and is administered by the Teachers Retirement Association.

To qualify for reimbursement, a retiree must have been a Minneapolis Special School District #1 teacher.

Reimbursements

Eligible retirees may request reimbursement for:

- Allowable medical expenses
- Health insurance premiums
(when funds permit)

Medical Expenses

Allowable medical expenses, if these expenses are not covered by Medicare or any other form of insurance, include:

- inpatient or outpatient procedures performed at hospitals, clinics or surgery centers; and
- licensed nursing care or prosthetic devices.

Expenses that are **not eligible** include: dental care, nursing home care, medication, therapy, glasses, out-patient services, non-medical items.

Reimbursements are reviewed and disbursements made twice a year.

How To Apply

- Call TRA to request information. If expenses are determined to be eligible, an application will be mailed to you.
- Complete and return the application to TRA, along with expense receipts.

**Health Insurance
Premium Expenses**
(when funds permit)

To be eligible for health insurance premium reimbursement, a retiree must meet all of the following criteria:

- be age 65 or older;
- have retired after May 1, 1974, but before July 1, 1999; and
- not be eligible for free Medicare Part A coverage.

Reimbursements are reviewed and disbursements made twice a year.

Contact Us

Teachers Retirement Association
60 Empire Drive, Suite 400
St. Paul, MN 55103-4000

651.296.2409 or 800.657.3669
651.297.5999 (FAX)

- The Assistance League
 - Mary's Place
- Boys and Girls Clubs of Minneapolis
 - Jeremiah Program
- Harriet Tubman Center
- Big Brothers/Big Sisters of Twin Cities
- St. Joseph's Home for Children
- People Serving People
- Minneapolis Recreation Development

Minneapolis Retired Teachers, Inc. •
P.O. Box 24034
Minneapolis, MN 55424-0034

Our meeting location

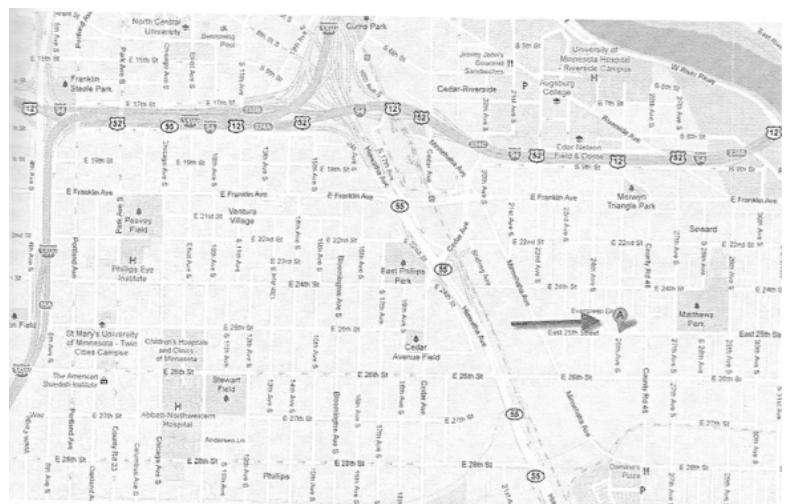
Eagles Club #34 American Legion
(On the corner of E. 25th St. & 25th Ave. S)
2507 E. 25th Street
Minneapolis, MN 55406

MRTI Newsletter October 2020
Chris Poppe, editor

Articles, opinion essays and
comments are welcome and
should be directed to:

Chris Poppe

3851 Queen Ave. N
Minneapolis, MN 55412
chpop001@gmail.com



Plenty of Free parking